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# CURRICULUM

The Lakes Entrance Secondary College curriculum is designed to develop the academic, social and personal skills of each student. There is a strong focus on respectful relationships, historical and geographical understanding and reaching full potential. There is a strong wellbeing perspective, programs to support good decision making and impactful career advice. Our links to all aspects of the Lakes Entrance community run deep and enable a well-structured pathway for the aspirations of all of our students.

The College's teaching and learning focus is guided by current research and evidence-based pedagogy, which involves a diagnosis of learning needs, and effective interventions to enable consistent growth for each student. All teaching staff learn together, and apply themselves to ongoing professional learning.

The College is led by a Principal, Assistant Principal, 2 Learning Specialists and 2 Leading Teachers with a staff of 36 teachers and 15 Educational Support Staff. The focus on student well-being, safety and resilience resides with a team of coordinators led by a leading teacher and supported by a Leading teacher, Student Welfare Manager, Koorie Liaison Officer, School Nurse, Chaplain and Psychologist.

For students who have been absent for an extended period, there is an intensive re-immersion via literacy and numeracy classes and practical, hands-on work to re-engage and provide a soft landing and then a re-entry into classes. We are developing links with local industries to enable traineeships and apprenticeships and are partnering with GLaWAC to look enabling specific Koorie traineeships.

## **Grade 6**

Grade 6 students from the local Primary schools are introduced to the life of our college and strong transition work means that the learning at primary school continues seamlessly into high school as curriculum and methods of teaching and learning are shared. Teachers from our primary schools come and do some teaching here and this is reciprocal as transition heats up towards the end of the school year.

## **Years 7 – 9**

The Years 7 to 9 curriculum at the College develops a common set of knowledge and skills and has been designed to meet the diverse educational needs of all of our students and to provide them with stimulating and valuable learning experiences both within the classroom and through extra-curricular activities. We aim to offer a stimulating Camp program at each year level, a robust Sports program and celebrate many outstanding achievements of our students, both academic and personal. The curriculum has been mapped against the skills and knowledge each student will need as they move into the later years of schooling and ultimately further education and employment. There are programs to support all abilities and, the virtue of a relatively small school means that we know our students well and can facilitate the strongest possible outcomes for them and their families. Year 9 students experience an off-campus curriculum at our local fishing precinct, Bullock Island, where they engage closely with the community, learn about themselves and the world of work and future possibilities.

## **Years 10 - 12**

Year 10, 11 and 12 form a comprehensive plan to meet a student's expectations and aspirations. In years 11 and 12 students can choose to study towards either VCAL or VCE certificate. The College also offers VET courses both on and off campus. Generally speaking, all Lakes Entrance Secondary College VCE graduates are offered a tertiary place, and all VCAL graduates secure an apprenticeship or employment before the beginning of the next calendar year.

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